

IMPACT OF COVID-19 ON ENGLISH LANGUAGE INSTRUCTION

Rhitabrata Chatterjee

Assistant Professor in English, Government Teachers' Training College, Malda

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ABSTRACT

The COVID-19 pandemic has fundamentally altered the landscape of English Language Teaching (ELT), challenging educators, students, and institutions worldwide. The sudden shift to online learning, driven by the necessity to maintain educational continuity during lockdowns and social distancing measures, has highlighted both the resilience and vulnerabilities of educational systems. This essay explores the multifaceted impact of COVID-19 on ELT, covering the transition to online learning, the challenges encountered, the innovations and strategies adopted, pedagogical changes, psychological and emotional impacts, and the long-term implications for the future of education.

KEYWORDS: COVID-19, ELT, e-Learning, Pedagogy, Technological Tools